MYROAD

STUDENT HANDOUT - PARTICIPATING IN MYROAD

You're about to embark on an adventure that will take you to places you might not have thought about going to before. You won't have to travel on your own – you'll have some expert guides to help you navigate your way.

YOUR MENTOR

Beacon Mentors are the expert advisors on your side. They will use their skills, experience and dedication to help you find the answers you're looking for. They'll provide the motivation to make discoveries, cover new territory, and explore your future.

Beacon Mentors volunteer their time. They have made the decision to contribute to their communities, and have a genuine interest in the future of young Australians like you. Beacon Mentors want to create opportunities, provide support and advice, and make a difference.

Their commitment to you and your future is real.

SAFE JOURNEYS

As with any journey, it's not just up to the guide to get you to your destination. As an explorer, you have some responsibilities as well. Here are some tips and rules that will help make your travels safe, enriching and exciting.

MYROAD ENVIRONMENT

MyRoad is very similar to many other online environments, and online etiquette applies in MyRoad, just like anywhere else. Audio and video are on all the time – so your Beacon Mentor can hear everything you say and see your actions.

YOUR INFORMATION IS CONFIDENTIAL

You are able to talk openly with Mentors about the issues that are important to you and your future. What you choose to share with MyRoad Mentors will not be shared with anyone else. Mentors take this responsibility very seriously and work hard to create relationships based on trust and respect. The only time when Mentors or teachers may be required to share information is if they believe your personal safety is at risk.

SAFETY

Beacon works hard to make its online environments safe for everyone. We make sure that we follow legal regulations, and that our volunteers are aware of their responsibilities when working with you. There are some things you can do to make sure you're safe as well.

KEEP YOUR PERSONAL DETAILS SAFE – Don't provide your contact details to anyone through MyRoad. You should not provide contact details or personal information, such as your address, phone number or social media contacts, to Mentors or other MyRoad participants.

LET SOMEONE KNOW IF YOU FEEL UNCOMFORTABLE AT ANY TIME – whether it's something you've experienced, seen or are uncertain about. If you don't think someone is behaving appropriately, tell your teacher, school principal, a parent, or someone you trust.

BEHAVIOUR

Beacon Mentors respect the work you're putting in, and encourage respectful behaviour while you're participating in the MyRoad program. MyRoad is a program to give young Australians an understanding of what professional working environments are like, and as such, we encourage and expect professional behaviour from everyone who participates. In particular, be mindful of speaking one at a time and not speaking over others during the mentor discussion.

BEACON   eBeacon   EBEACON.NET.AU/MYROAD
MYROAD@BEACONFOUNDATION.NET

WORKSHEET 1 (MODULE 1)
IMAGINE MY FUTURE

1.   List 3 "words" someone else would use to describe you. At least 2 of these words must be chosen from the list below:

Communicator: good writer, speaker, experience in customer service, experience with social media, good when presenting in class, may be able to speak another language

Team Player: works well with others, people person, good when working on group assignments, good listener

Problem Solver: likes to find solutions to problems in an imaginative way

Creative: makes meaningful, new and useful ideas, has a broad imagination

Resilient: doesn't give up easily

Independent: works well by themselves, looks for new responsibilities, doesn't need to be constantly told what to do

Tech literate: feels confident using technology such as Microsoft word, good at online research, has their own social media account, eg built their own website, promoted an event online

Critical thinker: tends to look at things differently, sees the other side of a story, really good at making recommendations about how something could work better

Word 1: _____

Word 2: _____

Word 3: _____

2. **What would you like your life to be like after high school (for example where might you like to live, what would you like your family to look like)?**

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3. **What would be the greatest thing you could ever accomplish in your life?**

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4. **What could hold you back from reaching your dreams (examples could include motivation, confidence, getting work and tasks done on time, your grades, your school attendance)?**

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5. **Questions for your mentor: During your time with your mentor you will have the opportunity to ask your mentor questions. Select one question from the list below to ask your mentor during your session:**

- What job did you do as a teenager that has taught you the most for your job now?
- When you began your first full-time job what was your biggest fear?
- What are your top tips for getting on with your boss?
- What has been your worst job and what has been your best job? Why?
- What is your one "_golden_" piece of advice for career success?

WORKSHEET 2 (MODULE 6)

OPTION 1
CELEBRATE MY FUTURE

Please complete this worksheet in Module 6 at the end of your MyRoad session while other students are completing their online evaluation surveys.

1. List three jobs you didn't know existed before today:

Job 1: _____

Job 2: _____

Job 3: _____

2. Thinking about some of the jobs discussed today, what job would you like to find out more about?

_____

3. What is the first step you will take to find out this information (it could be asking your teacher or careers adviser)?

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_____

WORDSEARCH

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N  K  R  O  W  M  A  E  T  N  L  A  K  E  P  T  L  H
Y  O  Q  E  R  E  S  I  L  I  E  N  C  E  R  E  O  P
K  K  E  I  K  Q  U  C  J  E  R  N  A  U  V  K  I  G
U  R  C  H  C  N  W  R  U  J  C  E  S  L  C  H  E  A
X  M  S  O  Z  A  L  L  K  F  O  T  D  W  D  Y  C  H
Y  C  Z  P  M  O  G  L  P  H  L  W  F  I  O  T  N  N
Y  M  F  Y  I  M  V  M  Z  H  L  O  V  T  C  J  A  F
C  I  U  E  Z  H  U  D  S  X  A  R  X  R  H  C  R  U
O  C  W  Y  E  G  S  N  V  V  B  K  Q  C  A  M  E  T
N  X  O  F  R  D  N  N  I  O  O  I  M  H  L  C  V  U
F  S  P  Z  E  S  B  A  O  C  R  N  Z  K  L  K  E  R
I  C  Z  S  L  A  Q  A  P  I  A  G  A  I  E  B  S  E
D  C  U  A  U  N  C  O  C  L  T  T  O  X  N  T  R  G
E  N  O  B  L  A  Z  R  P  K  I  A  I  V  G  S  E  Y
N  G  I  K  M  N  Q  J  W  N  O  K  L  O  E  E  P  Q
C  R  Z  K  M  D  D  Q  X  H  N  Q  N  E  N  F  G  T
E  V  M  F  R  N  L  J  Y  N  M  T  H  Y  R  W  O  I
A  W  K  Z  U  Q  Z  R  Y  T  I  V  I  T  A  E  R  C
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Word List

Teamwork
Communication
Resilience
Trust
Confidence
Networking
Collaboration
Perseverance
Creativity
Feedback
Goals
Challenge
Future
Relationships

CAREER SEARCH WEBSITES

Here are some career search websites you might want to register for so you can search the jobs you are interested in and find out what skills / training are requied.

www.skillsroad.com.au
Click "**register**" at top right of page to register for free

https://myfuture.edu.au/

Click "**sign up**" in the middle of the page. Only register for this if it is free (which it will be in some areas). If it asks you to pay for registration, just use skillsroad above instead which is free for everyone.

WORKSHEET 2 (MODULE 6)

OPTION 2
CELEBRATE MY FUTURE

Please complete this worksheet in Module 6 at the end of your MyRoad session while other students are completing their online evaluation surveys.

A LETTER TO MY FUTURE SELF

MYROAD TO MY FUTURE

Instructions: You are writing a letter to your future self in exactly ten years from now. Think about what you would like to say to your future self.

Ask yourself the following questions. Use these questions to guide your letter.

1. What do you want your future self to be like 10 years from now?
2. What are the dreams and career goals you have achieved during these 10 years? Did you get that "ideal job"?
3. What specific steps did you take to achieve these goals:
    a. What highest level of education did you complete (high school, vocational education, university)
    b. What does your online image look like?
    c. What personal or social skills did you improve to achieve these goals (examples could include teamwork, confidence, resilience, communication skills)?
4. What obstacles and challenges did you need to overcome to achieve these goals?

Be brave, remember the conversation you had with your mentor. Write your letter in the space below.

Dear Future Me,

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